



Position Description Primary Music Teacher

Position Title	Primary Music Teacher
Reports To	Head of Primary
College Objective	Geelong Lutheran College is committed to providing a Christ-centred education that nurtures the spiritual, academic, social, emotional and physical development of every student. All staff are expected to actively support and uphold the Christian ethos, values and mission of the College, demonstrating these through their professional conduct, interactions and relationships with students, families and colleagues. The strength of the College community is built upon the professionalism, integrity and commitment of its staff. As such, all employees are expected to work collaboratively with the Principal, Heads of School, colleagues and the College Board to uphold College policies, foster a positive culture and contribute to the mission and traditions of Geelong Lutheran College. Staff are expected to demonstrate respect, courtesy, teamwork and a commitment to excellence in all aspects of College life.
Position Overview	The Primary Music Teacher plays an integral role in delivering a dynamic, engaging and inclusive Music program that inspires students to develop a lifelong appreciation of music and the performing arts. Through high-quality teaching and learning experiences, the teacher supports students' musical, creative, social and emotional growth while fostering confidence, collaboration and self-expression. Working collaboratively with colleagues and College leadership, the Primary Music Teacher contributes to the broader life of the College through performances, assemblies, concerts, co-curricular activities and community events. The role is responsible for promoting excellence in music education, supporting student wellbeing and engagement, and contributing to the College's vision of providing an outstanding Christian education within a nurturing and inclusive learning environment.
Duties and Responsibilities	1. Teaching and Learning • Plan, deliver and evaluate engaging Music programs aligned with the Victorian Curriculum and College expectations • Differentiate teaching and learning to meet the diverse needs, interests and abilities of students • Provide opportunities for the intellectual, spiritual, cultural, physical and social growth of students through meaningful learning experiences • Collaborate with Music and Arts staff to ensure a cohesive and progressive Music program across the College • Develop and maintain high-quality teaching resources, including the effective use of technology to enhance learning • Foster creativity, confidence and performance skills through classroom and co-curricular music activities • Coordinate and support Music and Arts events, including concerts, assemblies, choirs, open days and community performances • Prepare students for participation in external music events, festivals and competitions where appropriate • Encourage student participation and engagement in music activities that enhance the culture and community of the College



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2. Organisation and Administration:

- Provide a safe, inclusive and engaging learning environment
- Effectively manage classroom resources, equipment and facilities
- Maintain instruments and music resources in collaboration with relevant staff
- Manage time and administrative responsibilities efficiently and professionally
- Communicate proactively and professionally with students, families and colleagues
- Support the organisation and administration of performances, rehearsals and College events

3. Assessment and Reporting:

- Implement assessment practices that accurately reflect student learning and growth
- Provide timely, constructive feedback and opportunities for student improvement
- Maintain accurate records of student progress and achievement
- Prepare and complete student reports in accordance with College requirements
- Communicate effectively with families regarding student learning and progress through Seesaw and other approved communication channels
- Maintain high expectations for student achievement and participation

4. Student Wellbeing and Pastoral Care:

- Develop positive, respectful and supportive relationships with students
- Support student wellbeing and engagement through a nurturing and inclusive classroom environment
- Work collaboratively with classroom teachers, Wellbeing staff and Adaptive Education staff to support student learning and development
- Promote positive behaviour in accordance with the College's Restorative Practices framework
- Exercise pastoral care in a manner consistent with the values and mission of Geelong Lutheran College
- Partner with families to support student growth, wellbeing and success

5. Relationships and Community Engagement:

- Develop positive and professional relationships with colleagues, students and families
- Work collaboratively with College Leadership and staff to support College initiatives and events
- Contribute positively to the culture and community of the College
- Represent the College professionally in all interactions with internal and external stakeholders



	6. Professional Responsibilities: • Uphold the values, ethos and professional standards of Geelong Lutheran College. • Maintain personal presentation that reflects the professional expectations of the College. • Engage in ongoing professional learning and development. • Attend Parent Information Evenings, Open Days, interviews, concerts and other College events as required. • Attend and actively participate in staff meetings, professional learning sessions and staff devotions. • Participate in curriculum development, policy review and continuous improvement initiatives. • Demonstrate a commitment to reflective practice, professional growth and lifelong learning. • Take responsibility for the wellbeing and safety of all students within the College community. • Uphold the College's Child Safety policies and contribute to a culture of child safety. All applicants should note that this role description is not intended to be a prescriptive document and therefore <i>may</i> evolve as the position develops and forms.
Selection Criteria	<i>These selection criteria will form the basis to assess applicants for short-listing and determine the successful Teacher.</i> Personal Qualities • Demonstrated commitment to supporting the Christian ethos and values of Geelong Lutheran College • A professional approach to contemporary teaching and learning • Demonstrated ability to build positive and productive relationships with students, families and colleagues • Strong communication, organisational and interpersonal skills • Commitment to continuous professional growth and reflective practice Professional Knowledge and Skills • Demonstrated knowledge and experience in teaching Primary Music. • Sound understanding of the Victorian Curriculum, including Music content and achievement standards • Ability to design and deliver engaging and contemporary Music programs • Knowledge and understanding of early years music education, including Kodály and Orff methodologies • Experience in choral leadership and vocal training is desirable • Demonstrated ability to integrate technology into Music teaching and learning • Ability to differentiate instruction to meet diverse student learning needs



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	Accreditation and Compliance Requirements: • Current registration with the Victorian Institute of Teaching (VIT) • Accreditation as a teacher within Lutheran Education Australia, or a commitment to obtain the required level of accreditation in accordance with LEA policy • Current Anaphylaxis Management qualification, or willingness to obtain prior to commencement • Commitment to maintaining all mandatory child safety, compliance and professional learning requirements •
Classification	Salary: Lutheran Education (Victorian Schools) Multi Enterprise Agreement 2023 FTE: 0.55 FTE Hours: 8.15 am – 3.45 pm Location (Base): Geelong Lutheran College Armstrong Creek

STATEMENT OF COMMITMENT TO CHILD SAFETY

Geelong Lutheran College is committed to being a Child Safe organisation. Geelong Lutheran College has a zero tolerance for child abuse and is committed to acting in children's best interests and in keeping them safe from harm. Geelong Lutheran College regards its child protection responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintain a child safe culture.

Geelong Lutheran College is an Equal Opportunity Employer