



# GLC SENIOR PATHWAYS

Geelong Lutheran College offers students two pathways for their senior years of schooling.

## VCE Victorian Certificate of Education (VCE)

## VCE VM Victorian Certificate of Education Vocational Major (VCE VM)

Students select one of these pathways as their primary enrolment but may undertake and receive credit for subjects associated with the alternative pathway as part of their senior studies.

VET (Vocational Education & Training) Certificates and School-based Apprenticeships/Traineeships can be undertaken as part of either a VCE, VCE VM or VPC senior pathway.

## What's the difference?

### VCE PRIMARY ENROLMENT

The Victorian Certificate of Education (VCE) is a certificate that recognises the successful completion of secondary education. Students may choose from over 45 studies (subjects) when completing their course. Each school determines which of these studies they will offer. The VCE provides pathways to further study at University, Technical and Further Education (TAFE) and to the world of work.

*See Part A for further information*

*See Appendix 1 for studies offered for selection at GLC.*

### VCE VM PRIMARY ENROLMENT

The Victorian Certificate of Education Vocational Major is a recognised senior secondary qualification. It provides practical work-related experience as well as literacy and numeracy skills, and the opportunity to build personal skills that are important for life and work. The VCE VM provides pathways to training at a TAFE institute, starting an apprenticeship or getting a job after completing school. It does NOT provide students with the opportunity to achieve an ATAR score; which is generally a requirement for University studies. There is no opportunity to do a VCE subject whilst undertaking VCE VM.

*See Part B for further information*

*See Appendix 2 for Geelong Lutheran College's commitment to the VCE VM and VPC program.*

## Additional options

As part of their VCE, VCE VM studies, students may elect to undertake one of the following options as part of their program: **VET (Vocational Education & Training) Certificates (mandatory)**, and/or **School-based Apprenticeships/Traineeships**

### VET

VET stands for Vocational Education and Training. It provides the students with the opportunity to develop industry specific skills at training institutes as part of their secondary schooling. If the course is completed, a VET certificate serves as an additional qualification. VET certificates are included and recognised as part of a VCE or VCE VM certificate.

*See Part B for further information*

See Appendix Three for a listing of the VET courses offered in the Geelong area in 2026.

### SCHOOL-BASED APPRENTICESHIPS/ TRAINEESHIPS

School-based Apprenticeships and Traineeships (SbAT's) enable students to earn a qualification and be involved in paid work as part of and whilst completing their secondary schooling. Students can undertake these as part of their VCE VM or VCE\* certificates and they generally provide the same contribution to the VCE/VCE VM as their related VET in the VCE programs.

*See Part C for further information*

\* Pending if a student has accelerated in year 10 allowing time in the timetable to meet the requirements of VCE and the SbAT

# SUMMARY OF PATHWAYS IN 2027

## PART A: VCE Primary Enrolment

Each VCE study (subject) is made up of units that are a semester in length. Units 1 & 2 are generally taken in Year 11 and Units 3 & 4 in Year 12.

At GLC, students MAY undertake ONE VCE or VET subject in Year 10 for completion in Year 11. This generally provides them with the opportunity to have 3 study periods in Year 12 and a full quota of 6 subject to contribute to the ATAR.

Units 1 and 2 of each study can be taken as single units – that is, you can complete only Unit 1 or only Unit 2 of the study. Units 3 and 4 must be taken as a sequence of two units.

Most subjects do not have prerequisite requirements, i.e. You CAN take Unit 3 & 4 of a subject even if you have not completed the Unit 1 and/or 2 of that subject in the previous year. For some subjects, it is

highly recommended that students complete both Units 1 & 2, OR alternatively do some background study prior to undertaking Units 3 & 4.

A VCE program will generally consist of 24 units taken over two years (i.e. 6 subjects).

One English subject is compulsory; students may select English or Literature (or both). If students would like to do only Literature (and not English) as part of their subject selection they will need to lodge an Application and meet selected criteria, including gaining approval from their current English teacher and the English Faculty leader.

For students intending on selecting Mathematical Methods, as part of their program will be required to complete an aptitude test and meet selected criteria, including gaining approval from their current Math teacher and the Math Faculty leader.

### VCE SAMPLE GRID 1: (SHOWING ACCELERATION IN YEAR 10)

This student meets the English requirement for the VCE and an ATAR and graduates with 24 VCE units (6 x Unit 3/4 sequences). This student has a single study line in Year 12.

| Subject Name and Subject Line Numbers |                            | Year 10 |        | Year 11 |        | Year 12 |        |
|---------------------------------------|----------------------------|---------|--------|---------|--------|---------|--------|
|                                       |                            | Sem 1   | Sem 2  | Sem 1   | Sem 2  | Sem 1   | Sem 2  |
| 1                                     | VCE English                |         |        | Unit 1  | Unit 2 | Unit 3  | Unit 4 |
| 2                                     | VCE Maths Methods          |         |        | Unit 1  | Unit 2 | Unit 3  | Unit 4 |
| 3                                     | VCE Health & Hum. Develop. | Unit 1  | Unit 2 | Unit 3  | Unit 4 |         |        |
| 4                                     | VCE Legal Studies          |         |        | Unit 1  |        |         |        |
|                                       | VCE History                |         |        |         | Unit 2 | Unit 3  | Unit 4 |
| 5                                     | VCE Biology                |         |        | Unit 1  | Unit 2 | Unit 3  | Unit 4 |
| 6                                     | VCE Chemistry              |         |        | Unit 1  | Unit 2 | Unit 3  | Unit 4 |

### VCE SAMPLE GRID 2:

This student meets the English requirement for the VCE and an ATAR and graduates with 22 VCE units (5 x Unit 3 / 4 sequences). This student has a single study line in Year 12.

| Subject Name and Subject Line Numbers |                            | Year 10 |        | Year 11 |        | Year 12 |        |
|---------------------------------------|----------------------------|---------|--------|---------|--------|---------|--------|
|                                       |                            | Sem 1   | Sem 2  | Sem 1   | Sem 2  | Sem 1   | Sem 2  |
|                                       | VCE English                |         |        | Unit 1  | Unit 2 | Unit 3  | Unit 4 |
|                                       | VCE Maths Methods          |         |        | Unit 1  | Unit 2 | Unit 3  | Unit 4 |
|                                       | VCE Biology                |         |        | Unit 1  | Unit 2 | Unit 3  | Unit 4 |
|                                       | VCE Health & Hum. Develop. | Unit 1  | Unit 2 | Unit 3  | Unit 4 |         |        |
|                                       | VCE Legal Studies          |         |        | Unit 1  |        |         |        |
|                                       | VCE History                |         |        |         | Unit 2 | Unit 3  | Unit 4 |
|                                       | VET Allied Health          |         |        | Unit 1  | Unit 2 | Unit 3  | Unit 4 |

## PART A: VCE Primary Enrolment cont...

When making subject choices students should consider studies that:

- interest them
- they are good at
- lead to employment that they find appealing
- prepare them for further training or tertiary courses which they are considering

A list of the VCE subjects that will be offered for selection for 2027 in Appendix One. The final VCE grid will depend on levels of student interest for a subject, staffing and timetabling constraints.

In consultation with the VCE Coordinator, students may be able to undertake study outside the College if we are unable to provide a particular study in which they are interested. This will generally be done through distance education – Virtual School Victoria.

### REQUIREMENTS FOR ATTAINING A VCE CERTIFICATE

To obtain their VCE certificate, students must satisfactorily complete at least 16 units, including 4 units from the English group and three pairs of units at 3/4 level for studies other than English (this may include VET studies).

The College will provide advice to ensure that students are undertaking the right number of units and the right combination of units to graduate with their VCE.

Some students will complete the VCE with the sole objective of attaining their VCE certificate. Other students will be aiming for an ATAR (Australian Tertiary Admission Rank) score to provide them with the opportunity of attaining a university placement.

### THE BASICS OF THE 'ATAR' SCORE CALCULATION:

If students obtain an 'S' (satisfactory) result and complete all of the graded assessment for a Unit 3/4 sequence in any VCE study, they are eligible for a 'study score' which is a result out of 50. These study scores are then scaled to become ATAR subject scores. The scaling will depend on the subject and the performance of students in that subject for the year.

The ATAR requires satisfactory completion of a Unit 3/4 sequence from the English group of studies. To calculate an ATAR, the score for the English study plus the subject scores for the next best 3 subjects are considered as the 'Primary 4' and their results contribute fully to the ATAR. The subject score of the 5th and 6th subjects, if available, make a minor contribution to the ATAR score.

These scores are added together and undergo a mathematical calculation to be ranked against other students in the state for an ATAR score. The top ATAR score possible is 99.95 with this score then going down by 0.05 increments.

### VET CONTRIBUTION TO THE VCE CERTIFICATE:

**See Part C** for information about VET course contributions to the VCE certificate and ATAR.

## PART B: VCE VM Primary Enrolment

Each VCE VM study (subject) is made up of units that are a semester in length. Units 1 & 2 are generally taken in Year 11 and Units 3 & 4 in Year 12.

At GLC, students MAY undertake ONE VET course in Year 10 for completion in Year 11.

Units 1 and 2 of each study can be taken as single units – that is, you can complete only Unit 1 or only Unit 2 of the study. Units 3 and 4 must be taken as a sequence of two units.

VCE VM requires a minimum of 16 Units made up of 3 Literacy or English units (2, 3, 4), 2 WRS, 2 PDS, 2 Math's or Numeracy, & 2 VET. VCE VM also requires three Unit 3 / 4 sequences.

VCE VM is based around the concept of work-related learning, and it aims to harness students' passions. This approach emphasises the relevance of the real world where students and teachers are often involved in project partnerships with organisations, community and individuals outside school. It provides students with the opportunity to undertake a study program where they will gain industry specific experience and employability skills as well as the skills they will need for further training in the workplace, TAFE or University.

Short courses and excursions are part of the VCE VM program and do not incur an extra charge.

| VCE VM SAMPLE GRID                                                                             |         |        |         |        |             |
|------------------------------------------------------------------------------------------------|---------|--------|---------|--------|-------------|
| A VCE VM program will generally consist of 22-24 units taken over two years (i.e. 6 subjects). |         |        |         |        |             |
| Subject                                                                                        | Year 11 |        | Year 12 |        | Total units |
|                                                                                                | Sem 1   | Sem 2  | Sem 1   | Sem 2  |             |
| Literacy                                                                                       | Unit 1  | Unit 2 | Unit 3  | Unit 4 | 4           |
| Numeracy or Maths                                                                              | Unit 1  | Unit 2 | Unit 3  | Unit 4 | 4           |
| WRS                                                                                            | Unit 1  | Unit 2 | Unit 3  | Unit 4 | 4           |
| PDS                                                                                            | Unit 1  | Unit 2 | Unit 3  | Unit 4 | 4           |
| VET – Cert 2 Workplace Skills                                                                  | Year 1  | Year 1 | Year 2  | Year 2 | 2           |
| VET offsite (Cert 2 or above)                                                                  | Year 1  | Year 1 | Year 2  | Year 2 | 2-4         |
| SBAT or SWL (work placement)                                                                   |         |        |         | 1-2    | 1-2         |
| Total                                                                                          |         |        |         |        | 21-27       |

## CURRICULUM LEVELS AND STRANDS

The qualification aims to provide the skills, knowledge and attributes to enable students to make informed choices about pathways to work and further education. Following the successful completion of VCE VM, students will receive a senior certificate and a Statement of Results that details the areas of study they have completed.

There are five compulsory subjects in the VCE VM certificate. The curriculum options that fit within the VCE VM structure at GLC are shown in the following table:

| Subject                     | Curriculum options for each strand at GLC               |
|-----------------------------|---------------------------------------------------------|
| Literacy (or English)       | VCE VM: Literacy Units 1 & 2                            |
|                             | VCE Units: English Units 1 & 2                          |
| Numeracy (or Maths)         | VCE VM: Numeracy Units 1 & 2                            |
|                             | VCE Units: Mathematics (any – by application form)      |
| VET                         | VET certificates – see list at end of booklet           |
| Work Related Skills         | VCE VM Work Related Skills Units 3 & 4 (all accelerate) |
| Personal Development Skills | VCE VM Personal Development Skills Units 1 & 2          |

# SUMMARY OF PATHWAYS IN 2027

## PART C: VCE & VCE VM SUBJECTS OFFERED IN 2027 BY CURRICULUM AREA

Below is a list of subjects offered by GLC in 2027 from which students can nominate their preferences. The subjects that will 'run' on the final grid are based on a number of factors including the level of interest in the subject, the spread across curriculum areas and university prerequisites for courses.

| Curriculum Area | Subjects offered for nomination by GLC        | Page |
|-----------------|-----------------------------------------------|------|
| ARTS            | Drama                                         | 9    |
|                 | Media                                         | 10   |
|                 | Music                                         | 11   |
|                 | Art Creative Practice *                       | 12   |
|                 | Visual Communication & Design                 | 13   |
| TECHNOLOGY      | Food Studies *                                | 14   |
|                 | Applied Computing                             | 15   |
|                 | Product Design and Technology *               | 16   |
|                 | Systems Engineering                           | 17   |
| ENGLISH         | English                                       | 18   |
|                 | English Language                              | 19   |
|                 | Literature                                    | 20   |
| COMMERCE        | Legal Studies                                 | 21   |
|                 | Accounting                                    | 22   |
|                 | Business Management                           | 23   |
| HUMANITIES      | Geography                                     | 24   |
|                 | History Empires                               | 25   |
|                 | Modern History                                | 26   |
|                 | Politics                                      | 27   |
|                 | Sociology                                     | 28   |
| HPE             | Health and Human Development                  | 29   |
|                 | Outdoor and Environmental Studies *           | 30   |
|                 | Physical Education                            | 31   |
| MATHEMATICS     | Foundation Mathematics                        | 32   |
|                 | General Mathematics                           | 33   |
|                 | Mathematical Methods                          | 34   |
|                 | Specialist Mathematics                        | 35   |
| SCIENCE         | Biology                                       | 36   |
|                 | Chemistry                                     | 37   |
|                 | Environmental Science                         | 38   |
|                 | Physics                                       | 39   |
|                 | Psychology                                    | 40   |
| LANGUAGES       | French                                        | 41   |
|                 | German                                        | 42   |
| VCE VM          | Literacy Skills                               | 44   |
|                 | Numeracy Skills                               | 45   |
|                 | Personal Development Skills                   | 46   |
|                 | Work Related Skills                           | 47   |
|                 | Certificate II Workplace Skills (2-years GLC) | 48   |

## PART D: Vet Courses

Vocational Education and Training (VET) is a recognised component of the VCE certificate and an integral part of the VCE VM (mandatory) & VPC (optional) certificate. It provides students with the opportunity to attend a training institution and be involved in an industry specific course while completing their senior schooling.

**See Appendix Three** for a list of VET courses available to GLC students.

The College is involved in an arrangement with VET providers in Geelong where students undertake VET subjects which are generally conducted on a Wednesday afternoon for first and Monday for second year students. Students involved in VET are expected to catch up on any missed schoolwork on these afternoons of absence.

The courses offered and providers of the course are following. The College is committed to contributing \$500 off the fees for students to undertake and complete at least ONE VET course throughout their time at the College, provided that students maintain attendance requirements for the full duration of the year (following the 4-week trial period) and obtain a satisfactory 'S' grade for all units of competence attempted. Costs such as books, materials and ancillary fees for off campus programs are to be covered by parents.

The College arranges transport for students to VET venues, not home. These arrangements can include College buses, buses from other institutions, taxis and public buses. Parents are expected to collect their child/ren at the conclusion of the day.

### VET CONTRIBUTION TO THE VCE CERTIFICATE AND ATAR SCORES

VET courses provide credit toward the VCE in various ways. This credit is based on the 'units of competence' completed within the course. Generally, the first year of a VET course earns a Unit 1 & 2 VCE credit and the second year contributes a Unit 3 & 4 VCE credit. However, it is important to note that this is not always the case and further information should be sought from the VET coordinator or VET course information sheets before selecting the course to ensure students are aware of the exact contribution of their VET course.

Some VET courses offer a VCAA examination which enables students to earn a study score that can contribute directly to the ATAR as one of the student's primary four scaled studies. These courses are noted with an asterisk on the following pages.

In most cases, a VCAA examination is not part of a VET in schools course, but these courses can be used to attain credit as a 5th or 6th subject towards an ATAR calculation.

In contrast to VCE studies, VET programs are not designed as stand-alone studies. Students must undertake the entire VET course to attain their VET qualification. In almost all cases, the courses go for 2 years. In most cases, completing the two-year course may lead to a partial completion only. See the VET coordinator for more information.

## PART E: School-based Apprenticeships /Traineeships

School Based Apprenticeship and Traineeships (SbAT's) are open to students 15 years of age or over who are permanent residents of Australia. The program involves the student undertaking their VCE, VCE VM & VPC at the College and undertaking 1 full day of paid work during the school week. They are employed and trained under the following arrangements:

- VCE/VCE VM & VPC studies are selected by student
- a training agreement registered with the Office of Training and Tertiary Education (OTTE)
- a negotiated training program leading to a nationally recognised qualification - VET
- paid work under some form of industrial agreement that endorses Part-time Apprenticeships, such as a Federal Industrial Award, Australian Workplace Agreement (AWA) or Certified Agreement (CA)

It is inevitable that there will be some work missed on this day of work that students will be responsible for catching up.

The credit towards VCE/VCE VM courses comes from the VET course that students complete as part of their school -based apprenticeship.

There are a wide variety of industries in which a student can undertake a SbAT, e.g. childcare, fitness, financial services, trades, community service and many more. See your Careers Teacher for more information.

It is important to note that if a VCE student is considering a school-based apprenticeship, this needs to be discussed at length with the Senior School Coordinator. Combining a SbAT with VCE requires considerations in student programming due to the days absent for work placement.

## PART F: VET COURSES OFFERED BY GLC THROUGH VARIOUS PROVIDERS AROUND GEELONG as at June 2026:

Approximate course costs per year have been listed. Prices below are for 2026 and are subject to a slight increase in 2027. GLC contributes \$500 of the tuition fees listed below. Parents are invoiced for the remaining fees as well as material fees. 'Other' are purchased by parents at the time stipulated by the institution. All courses are Partial completion unless they have an Asterix\*. #Costs indicated below are an indication and are the 2026 prices.

| Institution | VET Courses offered for 2027                                                | #Cost   |
|-------------|-----------------------------------------------------------------------------|---------|
| THE GORDON  | Certificate III in Early Childhood Education & Care (Partial qualification) | \$2,570 |
|             | Certificate II in Animal Care                                               | \$2,570 |
|             | Certificate II in Automotive Vocational Preparation (Mechanical)            | \$3,460 |
|             | Certificate II in Building & Construction (Bricklaying) Pre-app             | \$3,460 |
|             | Certificate II in Building & Construction (Carpentry) Pre-app               | \$3,460 |
|             | Certificate II in Electrotechnology (Pre-vocational)                        | \$3,100 |
|             | Certificate II in Engineering Studies                                       | \$3,100 |
|             | Certificate II in Furniture Making Pathways                                 | \$2,770 |
|             | Certificate II in Rail Fundamentals                                         | TBC     |
|             | Certificate II in Hospitality                                               | \$2,160 |
|             | Certificate II in Cookery                                                   | \$2,160 |
|             | Certificate II in Plumbing (Pre-apprenticeship)                             | \$3,460 |
|             | Certificate II in Salon Assistant                                           | \$2,770 |
|             | Certificate III in Allied Health Assistance (Partial Qualification)         | \$2,570 |
|             | Certificate III in Beauty Services (Partial Qualification)                  | \$2,770 |
|             | Certificate III in Business                                                 | \$1,960 |
|             | Certificate III in Community Services                                       | \$2,240 |
|             | Certificate III in Design Fundamentals (Design Basics)                      | \$2,240 |
|             | Certificate III in Design Fundamentals (Graphic Design)                     | \$2,240 |
|             | Certificate III in Information Technology                                   | \$2,240 |
|             | Certificate III in Laboratory Skills                                        | \$2,570 |
|             | Certificate III in Screen and Media                                         | \$2,570 |
|             | Certificate III in Screen and Media (3D Game Design)                        | \$2,570 |

## PART F: continued

| Institution                                           | VET Courses offered for 2027                                           | #Cost         |
|-------------------------------------------------------|------------------------------------------------------------------------|---------------|
| <b>BELLARINE SECONDARY COLLEGE</b>                    | Certificate III in Music (performance)*                                | \$2,075       |
|                                                       | Cert III in Equine *                                                   | \$3,100       |
|                                                       | Certificate III in Sport, Aquatics & Recreation*                       | TBC           |
|                                                       | Certificate II in Horticulture                                         | TBC           |
| <b>BELMONT HIGH SCHOOL</b>                            | Certificate III in Music (performance)*                                | \$2,795       |
| <b>COVENANT COLLEGE</b>                               | Certificate II Agriculture                                             | \$2,570       |
|                                                       | Certificate II Animal Care                                             | \$2,570       |
| <b>GEELONG HIGH SCHOOL</b>                            | Certificate III Music production                                       | \$2,240       |
|                                                       | Certificate III in Dance                                               | \$2,570       |
| <b>GEELONG INDUSTRY TRADE TRAINING CENTRE (GITTC)</b> | Certificate II in Engineering*                                         | \$3,100       |
|                                                       | Certificate II in Engineering (Automotive Engineers Program)           | \$3,100       |
|                                                       | Certificate II in Salon Assistant*                                     | \$2,770       |
|                                                       | Certificate II in Automotive Vocational Preparation (Mechanical)*      | \$3,460       |
|                                                       | Certificate II in Building & Construction (Carpentry) Pre-app          | \$3,460       |
|                                                       | Certificate II in Cookery*                                             | \$2,770       |
|                                                       | Certificate III in Food Processing                                     | TBC           |
| <b>NATIONAL FOOD INSTITUTE</b>                        | Certificate II in Horticulture*                                        |               |
|                                                       | Certificate II in Supply Chain (Warehousing)*                          |               |
|                                                       | Certificate III in Supply Chain (Warehousing)*                         |               |
| <b>NORTH GEELONG SECONDARY COLLEGE</b>                | Certificate III in Beauty Services (Partial Qualification)             | \$2,770       |
|                                                       | Certificate II in Sport & Recreation (1 year)                          | \$1,570       |
|                                                       | Certificate III in Music                                               | \$2,795       |
|                                                       | Certificate III in Business                                            | TBC           |
| <b>MATTHEW FLINDERS GIRLS SECONDARY COLLEGE</b>       | Certificate IV in Music (Sweethearts)*                                 | \$2,240 (TBC) |
| <b>GLC / COVENANT COLLEGE</b>                         | VETA morphis: Certificate III in Christian Ministry and Theology (TBC) | \$2,300       |
| <b>SURF COAST SECONDARY COLLEGE</b>                   | Certificate II in Apparel, Fashion and Textiles*                       | TBC           |
| <b>STIRLING INSTITUTE OF AUSTRALIA</b>                | Certificate III in Allied Health (full qualification)                  | \$2,500       |

| Curriculum Area | Subject |
|-----------------|---------|
| ARTS            | Drama   |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject |
|-----------------|---------|
| ARTS            | Media   |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject |
|-----------------|---------|
| ARTS            | Music   |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence

|            |  |
|------------|--|
| UNIT 3 & 4 |  |
|            |  |
| UNIT 3 & 4 |  |
|            |  |

| Curriculum Area | Subject                |
|-----------------|------------------------|
| ARTS            | Art Creative Practice* |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
|        |  |
| UNIT 4 |  |

\* Please note that these subjects attract an additional levy of \$200 per year plus additional materials for major projects that are not available in the GLC storeroom.

| Curriculum Area | Subject                       |
|-----------------|-------------------------------|
| ARTS            | Visual Communication & Design |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject       |
|-----------------|---------------|
| TECHNOLOGY      | Food Studies* |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

\* Please note that these subjects attract an additional levy of \$500 per year.

| Curriculum Area | Subject           |
|-----------------|-------------------|
| TECHNOLOGY      | Applied Computing |

Units 1 & 2 can be undertaken separately.

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Unit 3 & 4 must be undertaken as a sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject                      |
|-----------------|------------------------------|
| TECHNOLOGY      | Product Design & Technology* |

Units 1 & 2 can be undertaken separately.

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

\* Please note that these subjects attract an additional levy of \$250 per year for Unit 1 & 2, and \$300 per year for Unit 3 & 4.

| Curriculum Area | Subject              |
|-----------------|----------------------|
| TECHNOLOGY      | Systems Engineering* |

Units 1 & 2 can be undertaken separately.

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

\* Please note that these subjects attract an additional levy of \$300 per year. Please see page XX for further details.

| Curriculum Area | Subject |
|-----------------|---------|
| ENGLISH         | English |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject          |
|-----------------|------------------|
| ENGLISH         | English Language |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject    |
|-----------------|------------|
| ENGLISH         | Literature |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject       |
|-----------------|---------------|
| COMMERCE        | Legal Studies |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject    |
|-----------------|------------|
| COMMERCE        | Accounting |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject             |
|-----------------|---------------------|
| COMMERCE        | Business Management |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject   |
|-----------------|-----------|
| HUMANITIES      | Geography |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject           |
|-----------------|-------------------|
| HUMANITIES      | History - Empires |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence. The topic of REVOLUTIONS may be studied here if the majority of the class would prefer this focus.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject        |
|-----------------|----------------|
| HUMANITIES      | Modern History |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject  |
|-----------------|----------|
| HUMANITIES      | Politics |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject   |
|-----------------|-----------|
| HUMANITIES      | Sociology |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area                 | Subject                    |
|---------------------------------|----------------------------|
| HEALTH AND PHYSICAL DEVELOPMENT | Health & Human Development |

Unit 1 must be successfully completed before a student may commence Unit 2.

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area                 | Subject                          |
|---------------------------------|----------------------------------|
| HEALTH AND PHYSICAL DEVELOPMENT | Outdoor & Environmental Studies* |

Unit 1 must be successfully completed before a student may commence Unit 2.

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

\* Please note that these subjects attract an additional levy of \$1,300 per year which includes all excursions, camps and gear hire.

| Curriculum Area                 | Subject            |
|---------------------------------|--------------------|
| HEALTH AND PHYSICAL DEVELOPMENT | Physical Education |

Unit 1 must be successfully completed before a student may commence Unit 2.

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject                |
|-----------------|------------------------|
| MATHEMATICS     | Foundation Mathematics |

Units 1 & 2 can be undertaken separately

|            |  |
|------------|--|
| UNIT 1 & 2 |  |
|            |  |
| UNIT 1 & 2 |  |
|            |  |

Units 3 & 4 must be undertaken in sequence.

|            |  |
|------------|--|
| UNIT 3 & 4 |  |
|            |  |
| UNIT 3 & 4 |  |
|            |  |

| Curriculum Area | Subject             |
|-----------------|---------------------|
| MATHEMATICS     | General Mathematics |

Units 1 & 2 can be undertaken separately

|            |  |
|------------|--|
| UNIT 1 & 2 |  |
|            |  |
| UNIT 1 & 2 |  |
|            |  |

Units 3 & 4 must be undertaken in sequence.

|            |  |
|------------|--|
| UNIT 3 & 4 |  |
|            |  |
| UNIT 3 & 4 |  |
|            |  |

| Curriculum Area | Subject              |
|-----------------|----------------------|
| MATHEMATICS     | Mathematical Methods |

Unit 1 must be successfully completed before a student may commence Unit 2.

|            |  |
|------------|--|
| UNIT 1 & 2 |  |
|            |  |
| UNIT 1 & 2 |  |
|            |  |

Units 3 & 4 must be undertaken in sequence.

|            |  |
|------------|--|
| UNIT 3 & 4 |  |
|            |  |
| UNIT 3 & 4 |  |
|            |  |

| Curriculum Area | Subject                |
|-----------------|------------------------|
| MATHEMATICS     | Specialist Mathematics |

Unit 1 must be successfully completed before a student may commence Unit 2.

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject |
|-----------------|---------|
| SCIENCE         | Biology |

Unit 1 must be successfully completed before a student may commence Unit 2.

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Unit 3 & 4 must be undertaken as a sequence. Students entering Unit 3 without Units 1 and/or 2 will be required to undertake additional reading as prescribed by their teacher.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject   |
|-----------------|-----------|
| SCIENCE         | Chemistry |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject               |
|-----------------|-----------------------|
| SCIENCE         | Environmental Science |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject |
|-----------------|---------|
| SCIENCE         | Physics |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Unit 3 & 4 must be undertaken as a sequence. Students entering Unit 3 without Units 1 and/or 2 will be required to undertake additional reading as prescribed by their teacher.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject    |
|-----------------|------------|
| SCIENCE         | Psychology |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject |
|-----------------|---------|
| LANGUAGES       | French  |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject |
|-----------------|---------|
| LANGUAGES       | German  |

Units 1 & 2 can be undertaken separately

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |

Units 3 & 4 must be undertaken in sequence.

|        |  |
|--------|--|
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

## VCE VM SUBJECTS OFFERED and GLC COMMITMENT IN 2027 BY CURRICULUM STRAND

- Students and their families directly secure a structured work placement (SWL) for the student. There will be some staff support with this process if needed. It is imperative that students commence this process at the end of Year 10, to commence in Year 11 on Fridays in Term 1 (pending completing of work safety modules).
- Staff schedule site visits once every school term with each student. This includes pre-site visit contact to the Employer on each occasion.
- VET is timetabled into each student's timetable.
- Students use the SWL lesson/s to work directly with a teacher to complete the Structured Workplace Legislation requirements, weekly. Staff then report on this directly to VASS.
- All data from VET is then entered by staff on the VASS system.
- The College provides transport to VET and administrative support to secure transportation on buses from the Matthew Flinders bus terminal for all Registered Training Organisations, for the day and time allocated for the student.
- College supports the cost of VET programs of \$500 per course per year.
- Excursion costs in VCE VM are significantly higher than other VCE subjects.
- Students doing VCE VM also graduate with a suite of certificates that are subsidised by the College.
- All VCE VM students undertake five VCE VM subjects in Year 11 & 12 and one VET Certificate II or III course over two years. VCE students undertake six VCE subjects in Year 11 and five or six in Year 12. The SWL is overlayed over the top of their timetable to further enhance their skill development. SWL allows students to integrate practical on-the-job experience and learning in workplaces with nationally recognised Vocational Education and Training (VET) undertaken as part of the Victorian Certificate of Education (VCE), the VCE Vocational Major (VM) or the Victorian Pathways Certificate. It supports students to undertake work placement to complement an applied learning program as part of the VCE Vocational Major (VM).
- SWL commences when it is deemed that the student is 'work ready'. For Year 11 VCE VM students may commence SWL from Term 1 (or earlier if undertaking an SBAT). This is a negotiation between the student, parent, Employer and School. Appropriate paperwork must be completed and submitted prior to entering an SWL.

Below is a list of VCE VM subjects offered by GLC in 2027

| Curriculum Area                 | Subjects offered by GLC | Page |
|---------------------------------|-------------------------|------|
| LITERACY                        |                         |      |
| NUMERACY                        |                         |      |
| VET                             |                         |      |
| PERSONAL DEVELOPMENT SKILLS     |                         |      |
| WORK RELATED SKILLS             |                         |      |
| CERT II WORKPLACE SKILLS        |                         |      |
| STRUCTURED WORK PLACEMENT (SWL) |                         |      |

| Curriculum Area | Subject         |
|-----------------|-----------------|
| VEC VM          | Literacy Skills |

The purpose of the VCE VM & VPC LITERACY strand: VCE Vocational Major Literacy focuses on the development of the knowledge and skills required to be literate in Australia today. The key knowledge and key skills encompass a student’s ability to interpret and create texts that have purpose, and are accurate and effective, with confidence and fluency.

Texts should be drawn from a wide range of contexts and be focused on participating in the workplace and community. Further to this, texts should be drawn from a range of sources including media texts, multimodal texts, texts used in daily interactions,

and workplace texts from increasingly complex and unfamiliar settings.

As students develop these skills, they engage with texts that encompass the everyday language of personal experience to the more abstract, specialised and technical language of different workplaces, including the language of further study.

The applied learning approach of this study is intended to meet the needs of students with a wide range of abilities and aspirations.

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject         |
|-----------------|-----------------|
| VEC VM          | Numeracy Skills |

The purpose of the NUMERACY strand is to: Mathematics is the study of function and pattern in number, logic, space and structure, and of randomness, chance, variability and uncertainty in data and events. It is both a framework for thinking and a means of symbolic communication that is powerful, logical, concise and precise. Mathematics also provides a means by which

people can understand and manage human and natural aspects of the world and inter-relationships between these. Essential mathematical activities include: conjecturing, hypothesising and problem posing; estimating, calculating and computing; abstracting, proving, refuting and inferring; applying, investigating, modelling and problem solving.

|            |  |
|------------|--|
| UNIT 1 & 2 |  |
|            |  |
| UNIT 1 & 2 |  |
|            |  |
| UNIT 3 & 4 |  |
|            |  |
| UNIT 3 & 4 |  |
|            |  |

| Curriculum Area | Subject                     |
|-----------------|-----------------------------|
| VEC VM          | Personal Development Skills |

The purpose of the Personal Development Skills strand is to: VCE Vocational Major Personal Development Skills (PDS) takes an active approach to personal development, self-realisation and citizenship by exploring interrelationships between individuals and communities. PDS focuses on health, wellbeing, community engagement and social sciences, and provides a framework through which students seek to understand and optimise their potential as individuals and as members of their community.

This study provides opportunities for students to explore influences on identity, set and achieve personal goals, interact positively with diverse

communities, and identify and respond to challenges. Students will develop skills in self-knowledge and care, accessing reliable information, teamwork, and identifying their goals and future pathways.

PDS explores concepts of effective leadership, self-management, project planning and teamwork to support students to engage in their work, community and personal environments. Through self-reflection, independent research, critical and creative thinking and collaborative action, students will extend their capacity to understand and connect with the world they live in, and build their potential to be resilient, capable citizens.

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject             |
|-----------------|---------------------|
| VEC VM          | Work Related Skills |

The purpose of the Work Related Skills strand is to: VCE Vocational Major Work Related Skills (WRS) examines a range of skills, knowledge and capabilities relevant to achieving individual career and educational goals. Students will develop a broad understanding of workplace environments and the future of work and education, in order to engage in theoretical and practical planning and decision-making for a successful transition to their desired pathway.

The study considers four key areas: the future of work; workplace skills and capabilities; industrial relations and the workplace environment and practice; and the development of a personal portfolio.

Students will have the opportunity to apply the knowledge and skills gained from this study in the classroom environment and through Structured Workplace Learning (SWL).

|        |  |
|--------|--|
| UNIT 1 |  |
|        |  |
| UNIT 2 |  |
|        |  |
| UNIT 3 |  |
|        |  |
| UNIT 4 |  |
|        |  |

| Curriculum Area | Subject                         |
|-----------------|---------------------------------|
| VEC VM          | Certificate II Workplace Skills |

The purpose of the Certificate II Workplace Skills as a foundational qualification is designed to equip students with essential skills for entry-level business and workplace roles. It's suitable for those with limited workplace experience or who are preparing for further vocational training.

The course focuses on developing practical skills in areas like communication, teamwork, time management, and using common business software. At GLC as part of the VCE VM program it will run over 2-years and students can gain two credits points for completing it.

**Certificate II qualifications provide credit at VCE Units 1 and 2 levels, with each 90 nominal hours of training contributing one VCE unit of credit.**